

## **Job Description**

|                        |  |
|------------------------|--|
| <b>Position:</b>       | Research Assistant – AI and Computer Science   |
| <b>School/Service:</b> | Arts and Creative Technologies   |
| <b>Reference:</b>      | ACT190/P   |
| <b>Grade:</b>          | 6  |
| <b>Status:</b>         | Two-years fixed-term   |
| <b>Hours:</b>          | Full-Time  |
| <b>Responsible to:</b> | Relevant Head of School under the direction of Head of Centre<br>Research Co-ordinator |

### **Main Function of the Position**

To provide specialist support for academic research by named members of university staff working on designated research projects.

To carry out operational tasks in the research process such as ethics clearance, data collection, data analysis and preliminary write up of research articles.

To be a co-author of relevant research papers where the intellectual contribution exceeds directed operational execution of agreed research activity and is in line with publication credit policies.

### **Principal duties and responsibilities:**

1. Provide support for named research active staff and undertake primary data collection
2. Undertake literature reviews and background research analyses
3. Carry out data analyses under the direction of PI and the writing up of research for academic publication.
4. Support research data management (e.g. anonymisation; preparation of data for submission to open data repositories and preparation for REF submission)
5. Support research project administration including finance management
6. Where appropriate, generate research outcomes in the context of the project and/or team's research efforts
7. Disseminate research outcomes internally and externally.
8. Ensure and maintain integrity and confidentiality of data and associated data protection requirements in line with statutory and corporate requirements

9. Ensure a safe working environment and abide by University health and safety policies and practices and to observe the University's Equal Opportunities policy and Dignity at Work policy at all times.
10. Awareness of environmental and sustainability issues and a commitment to the University's associated strategy with respect to the performance / delivery of key responsibilities of the role
11. Other relevant duties as required

**Note:** This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the position requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the post holder.

## Person Specification

|   |  |                             |                    |
|---|--|-----------------------------|--------------------|
| <b>Position:</b> Research Assistant AI and Computer Science |  | <b>Reference:</b> Act-190/P |                    |
| <b>Service:</b> As specified                                |  | <b>Priority</b>             |                    |
| <b>Criteria</b>   |  | <b>(1/2)</b>                | <b>Method of</b>   |
| <b>1</b>  | <b>Qualifications</b>  |                             |                    |
| 1 a)  | Educated to degree level in relevant discipline  | Priority 1                  | CV / Documentation |
| 1 b)  | Postgraduate qualification, or equivalent relevant experience  | Priority 1                  | CV / Documentation |
| <b>2</b>  | <b>Skills</b>  |                             |                    |
| 2 a)  | Research design skills relevant to specific discipline   | Priority 1                  | CV/ Interview /    |
| 2 b)  | Data collection and analysis skills relevant to specific discipline  | Priority 1                  | CV/ Interview /    |
| 2 c)  | Research paper drafting skills relevant to specific discipline   | Priority 1                  | CV/ Interview /    |
| 2 d)  | Ability to work on own initiative and problem solve using creativity and innovation  | Priority 1                  | CV/ Interview /    |
| 2 e)  | Strong team working skills and the ability to work flexibly in a team  | Priority 1                  | CV/ Interview /    |
| 2 f)  | Excellent communication, networking, negotiation and influencing interpersonal skills  | Priority 1                  | CV/ Interview /    |
| 2 g)  | Overall excellent IT skills in relevant software packages  | Priority 1                  | CV/ Interview /    |
| 2h)   | Ability to use research and literature databases   | Priority 1                  | CV/ Interview /    |
| 2i)   | Ability to write draft of Impact Case Study in relevant discipline or capable of learning how to do so   | Priority 1                  | CV/ Interview /    |
| <b>3</b>  | <b>Experience / Knowledge</b>  |                             |                    |
| 3 a)  | Credible experience of undertaking research involving data collection  | Priority 1                  | CV/ Interview /    |
| 3 b)  | Good levels of knowledge of contemporary research topics in the relevant discipline  | Priority 1                  | CV/ Interview /    |
| 3 c)  | Good levels of knowledge of contemporary research methods in the relevant discipline   | Priority 1                  | CV/ Interview /    |
| 3 d)  | Good levels of knowledge of contemporary research ethics in the relevant discipline  | Priority 1                  | CV/ Interview /    |
| 3 e)  | Knowledge of the REF2029 process, the role of UKRI in research policy and management   | Priority 2                  | CV/ Interview /    |
| <b>4</b>  | <b>Personal Qualities</b>  |                             |                    |
| 4 a)  | Able to work under pressure and to meet deadlines, systematic with an eye for detail but also able to identify broader implications and contribute to strategic thinking | Priority 1                  | Interview          |
| 4 b)  | Efficient and well organised, personally   | Priority 1                  | Interview          |
| 4 b)  | Supportive and collegiate, sensitive to participant needs and cultural differences whilst able to influence and challenge  | Priority 1                  | Interview          |

|          |  |            |           |
|----------|--|------------|-----------|
|          | appropriately  |            |           |
| 4 c)     | Self-motivating and proven ability to work unsupervised  | Priority 1 | Interview |
| 4 e)     | Commitment to continuous improvement, the promotion of equality and diversity and social mobility, and creative ways of working  | Priority 1 | Interview |
| 4 f)     | Able to work collaboratively and to facilitate the development of effective working relationships, both internally and externally  | Priority 1 | Interview |
| 4 g)     | Able to build personal credibility and authority, including with academics, professional services and senior management  | Priority 1 | Interview |
| <b>5</b> | <b>Other</b>   |            |           |
| 5 a)     | Able to work remotely and flexibly as required in order to meet the needs of the relevant projects and to undertake staff development, which may take place outside the University | Priority 1 | Interview |
| 5 b)     | Commitment to the University's policies on Equality of Opportunity and Dignity at Work   | Priority 1 | Interview |
| 5 c)     | Awareness of the principles of the Health and Safety, Data Protection Act, Prevent, Freedom of Information Act, UKVI and the Bribery Act   | Priority 1 | Interview |
| 5 d)     | Able to travel as required nationally and internationally.   | Priority 1 | Interview |

**Note:**

1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
3. It is the responsibility of the employee to ensure any professional accreditation/membership remains
4. Employees are expected to have access to suitable IT equipment and broadband internet access at home to work remotely if required